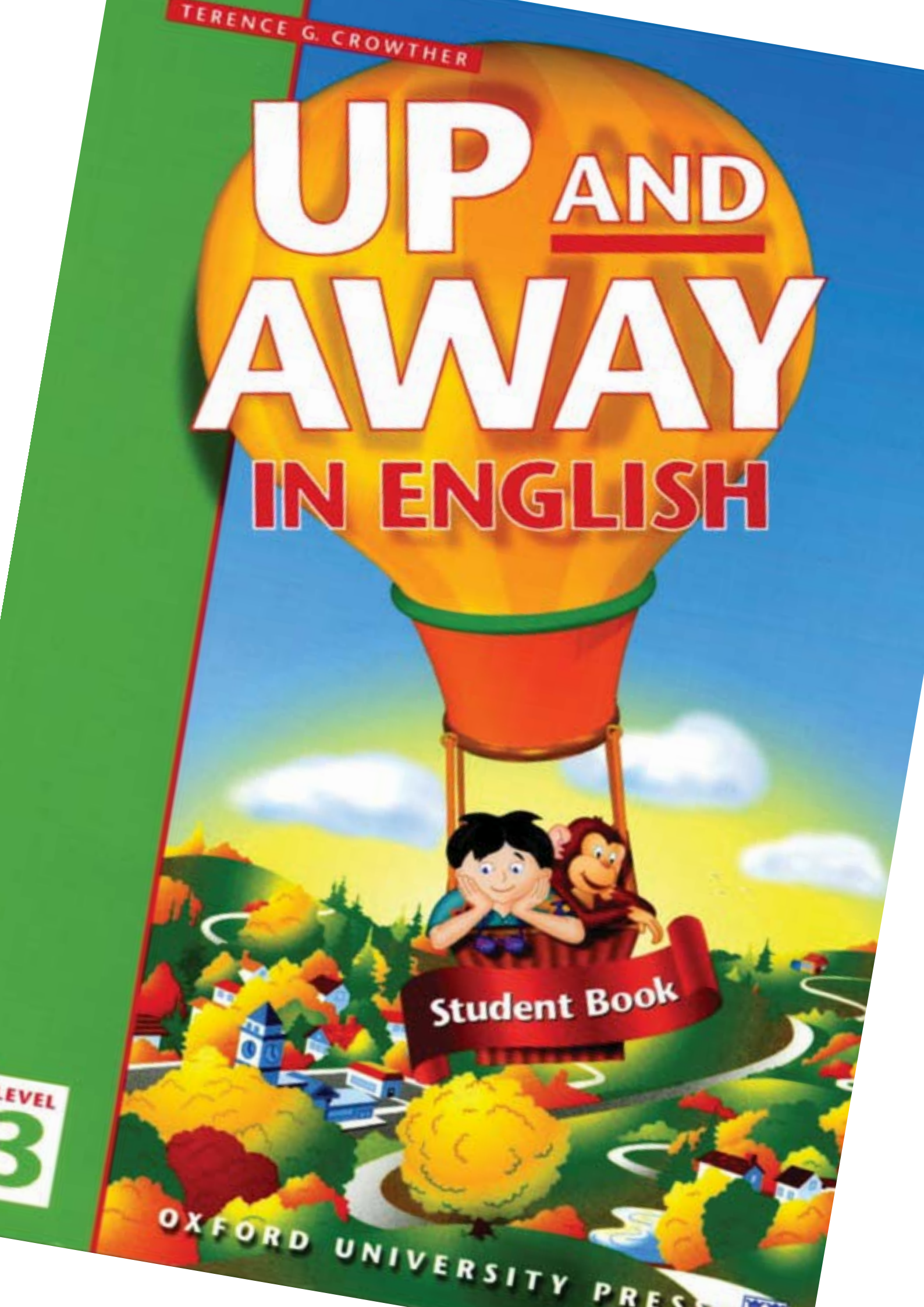

TERENCE G. CROWTHER
UP AND AWAY
IN ENGLISH
Student Book
LEVEL
3
OXFORD UNIVERSITY PRES

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can

I You He She It We They	**can** ride a bicycle.

1



He can ride a bicycle.

2



He can swim.

3



He can play baseball.

4



He can play the piano.

5



He can speak English.

6



He can use a computer.

and

1 He can understand English **and** he can speak English.



2 He can play Ping-Pong **and** he can play tennis.





3 He can dance **and** he can sing.





4 He can run **and** he can jump.





can't

I You He She It We They	**can't** run.	cannot = can't

1



He can't run.

2



She can't understand Spanish.

3



He can't play the trumpet.

4



She can't fly an airplane.

5



They can't ski.

6



They can't roller-skate.

1





She can cook, **but** she can't sew.

2





He can play the piano, **but** he can't play the violin.

3





She can roller-skate, **but** she can't ice-skate.

4





He can play tennis, **but** he can't play badminton.

Can?

Can	I you he she it we they	speak English?	Yes,	I you he she it we they	**can.**
			No,		**can't.**

1 Can you speak English? Yes, I can.



2 Can you cook? No, I can't.



3 Can you ride a bicycle? Yes, I can.

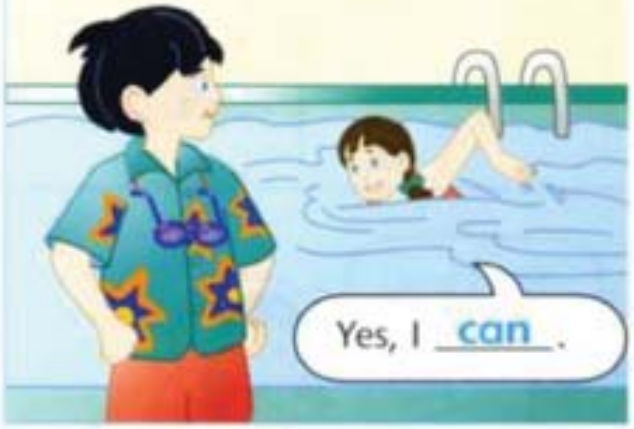


4 Can you drive a car? No, I can't.



Review: Can?

1 Can you swim?



Yes, I can.

2 Can she play the violin?



No, she _____.

3 Can they read?

No, they _____.



4 Can it run?



Yes, it _____.

5 Can he ski?



No, he _____.

6 Can they play baseball?



Yes, they _____.

like

I You We They	**like** watermelon.













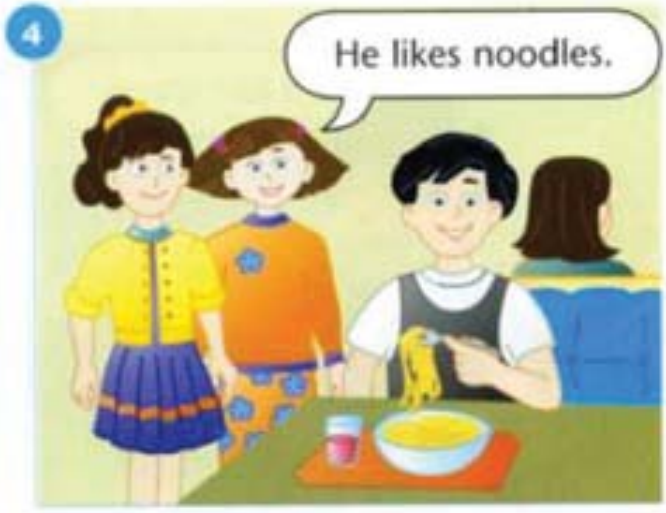
likes

	He She It	**likes** ice cream.













Review: like/likes

1 Sunny <u>likes</u> bananas.



2 They _____ monster movies.



3 Kenny _____ basketball.



4 She _____ volleyball.



5 The kittens _____ milk.



6 They _____ their mother and father.



Meet Mr. and Mrs. Lee

This is my father and this is my mother. My father likes tennis and computers. My mother likes music. She can play the piano.



don't like

	I You We They	**don't like** spiders.

do not = don't

1





2





3





4





doesn't like

He She It	**doesn't like** dogs.	does not = doesn't

1





2





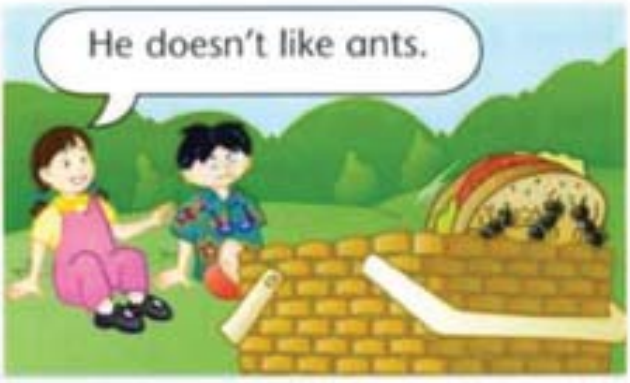
3





4





Review: don't like/doesn't like

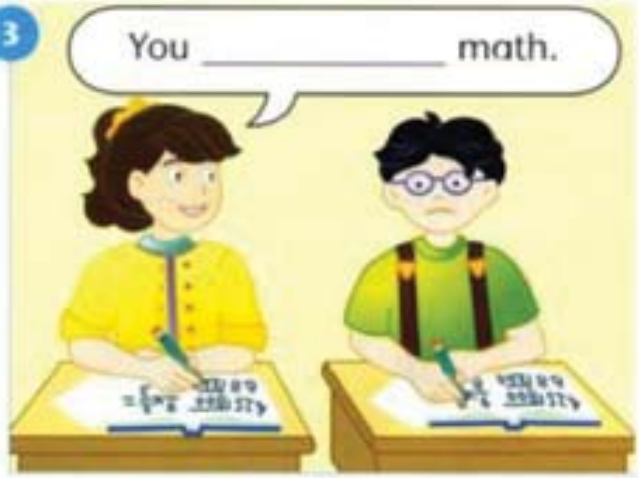
1 I don't like flies.



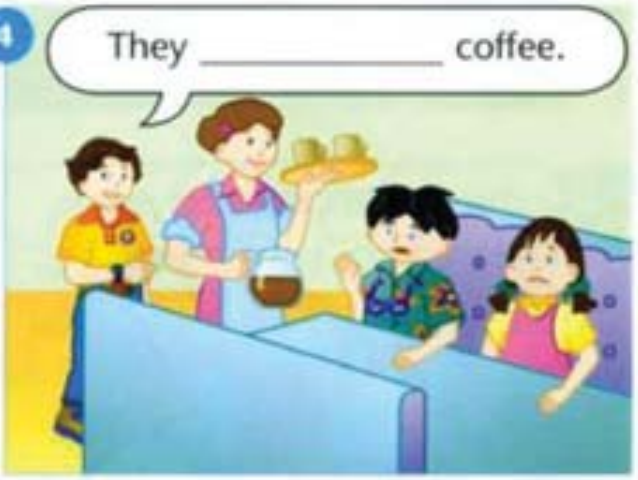
2 Davy _____ spiders.



3 You _____ math.



4 They _____ coffee.



5 Tabby _____ dogs.



6 She _____ frogs.



Meet Sunny

This is Sunny. He is my pet monkey. He likes ice cream and bananas, but he doesn't like soda. I like ice cream and soda, but I don't like bananas. I like Sunny. He is very funny.



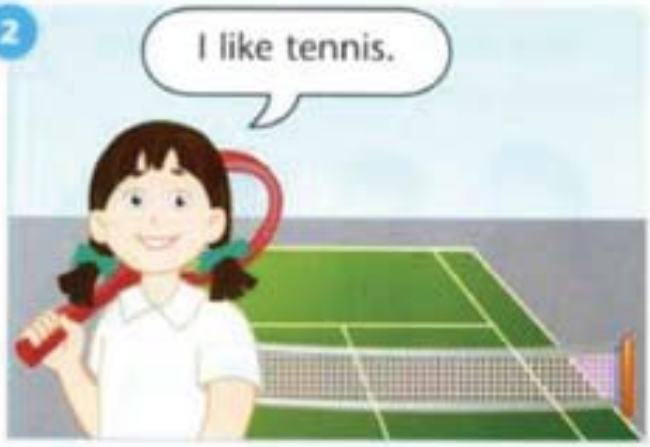
too

1


I like hamburgers.


He likes hamburgers, **too**.

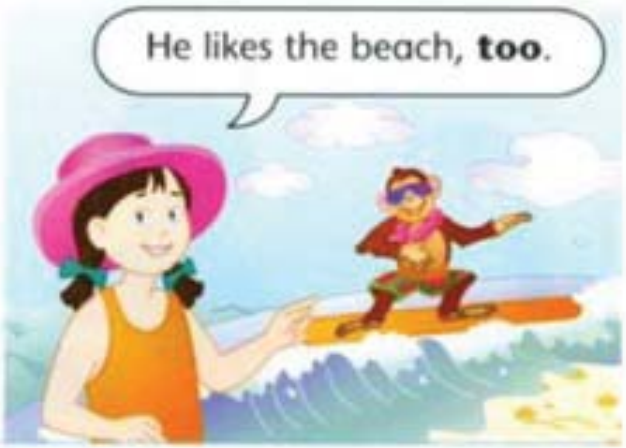
2


I like tennis.

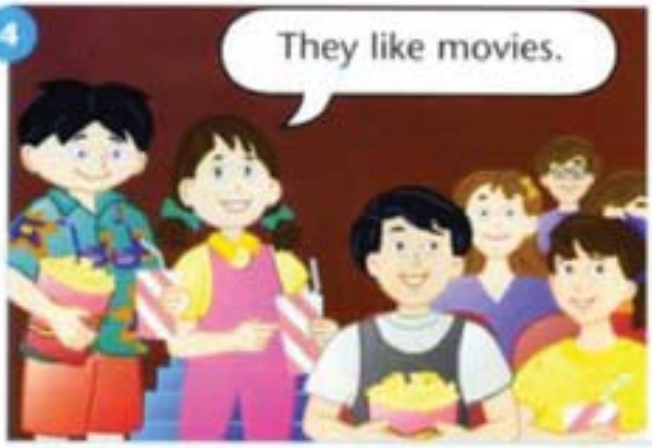

He likes tennis, **too**.

3


She likes the beach.


He likes the beach, **too**.

4

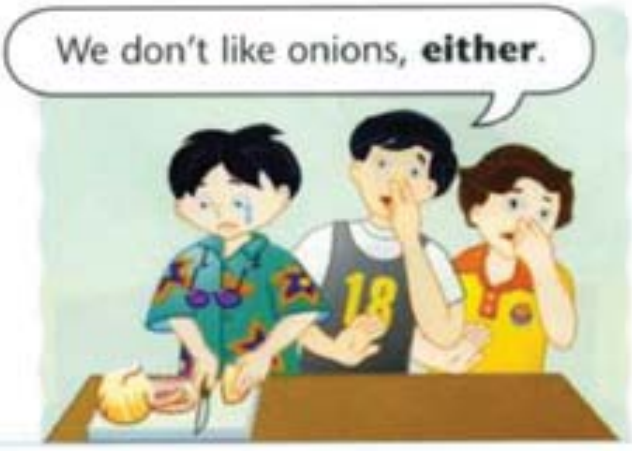

They like movies.


We like movies, **too**.

either

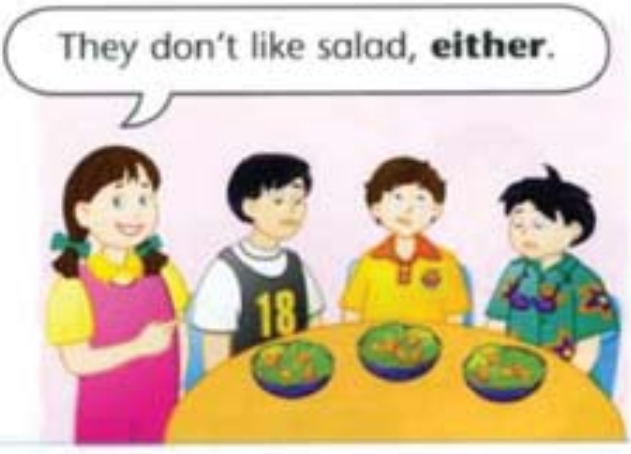
1


I don't like onions.


We don't like onions, **either**.

2


He doesn't like salad.


They don't like salad, **either**.

3


He doesn't like coffee.


We don't like coffee, **either**.

4


I don't like rain.


They don't like rain, **either**.

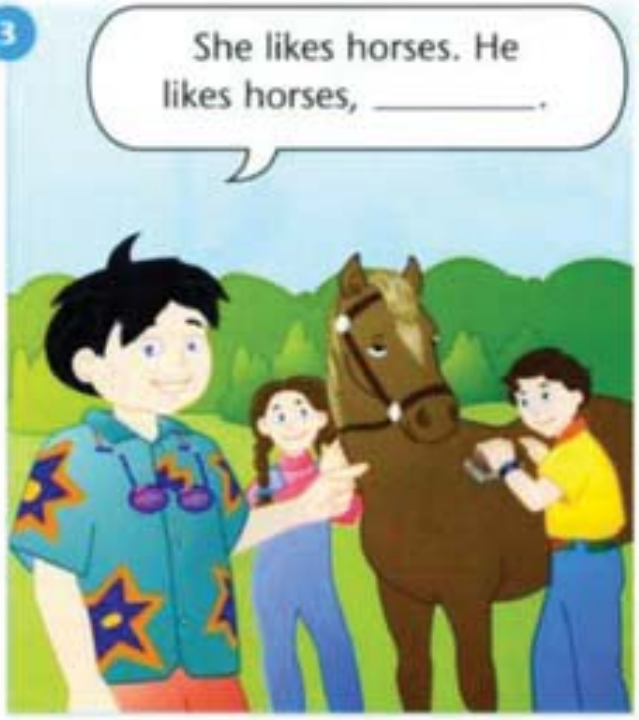
1 I like baseball. You like baseball, <u>too</u>.



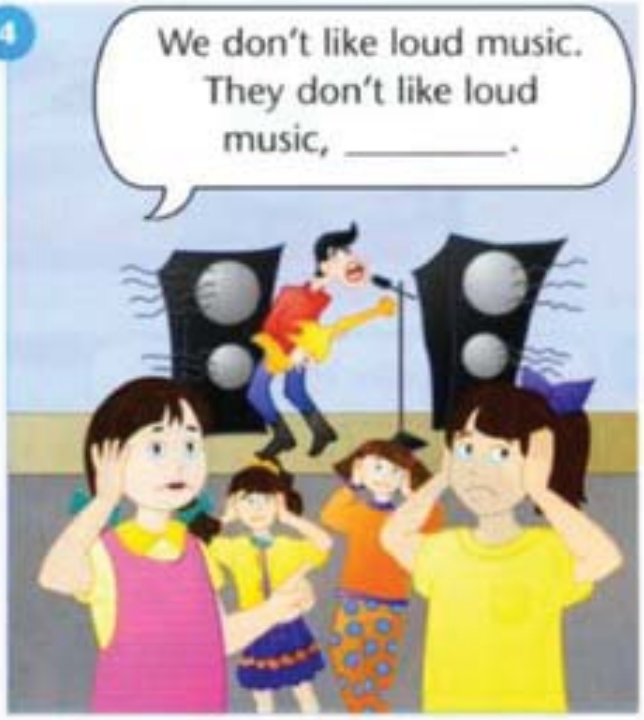
2 I don't like spinach. She doesn't like spinach, _____.



3 She likes horses. He likes horses, _____.



4 We don't like loud music. They don't like loud music, _____.



Meet Grandpa and Grandma Lee

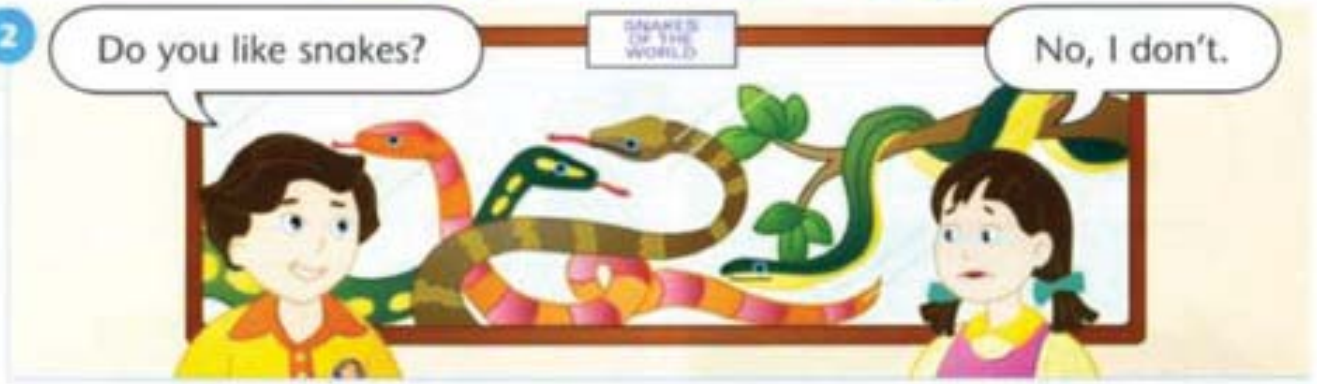
This is my grandfather and this is my grandmother. They like golf. I like golf, too. We play golf on Saturday afternoons. Sunny comes, too. We have fun.



Do...like?

Do	I you we they	**like** frogs?	Yes,	I you we they	**do**.
			No,		**don't**.









Does...like?

Does	he she it	**like** trains?	Yes,	he she it	**does**.
			No,		**doesn't**.



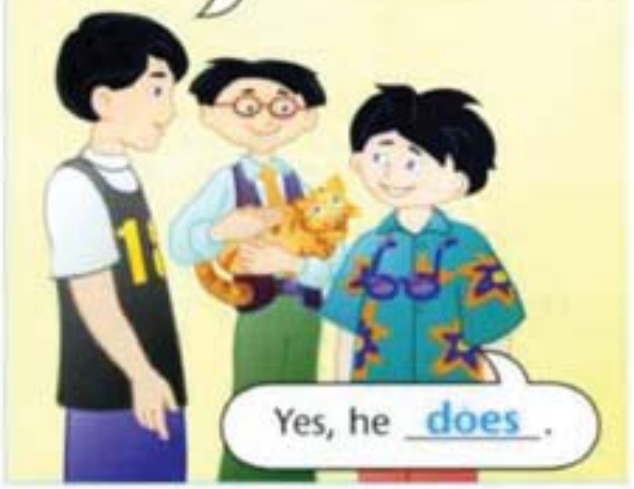






Review: Do...like?/Does...like?

1 Does your father like cats?



Yes, he does.

2 _____ you like baseball?



Yes, I _____.

3 _____ they like pizza?



No, they _____.

4 _____ your grandmother like tea?



Yes, she _____.

5 _____ Jimmy like spinach?

No, he _____.



6 _____ your mother like monster movies?



Yes, she _____.

want

	I You We They	**want** pizza.













	He She It	**wants** a ball.













Review: want/wants

1 They <u>want</u> their mother.



2 Jimmy _____ a hamburger.



3 It _____ milk.



4 I _____ a guitar.



5 Sunny _____ pizza.



6 They _____ a dog.



Meet May

This is my sister, May. Tomorrow is her birthday. She wants balloons and games at her party. She wants a cake and presents, too.



Do...want?/or

Do	I you we they	**want** a motorcycle?	Yes,	I you we they	**do**.
			No,		**don't**.









Does...want?/or

Does	he she it	**want** a new toy?	Yes,	he she it	**does**.
			No,		**doesn't**.

1 Does he want a magazine?

No, he doesn't.



2 Does he want a newspaper?

Yes, he does.



3 Does she want a peach or a papaya?

She wants a peach.



4 Does it want water or milk?

It wants milk.



Review: Do...want?/Does...want?/or

1 ___Does___ she want an ice cream cone?



Yes, she ___does___.

2 _____ he want a doll?



No, he _____.
He wants a boat.

3 _____ they want a dog?



No, they _____.
They want a kitten.

4 _____ she want a new dress or a new coat?



She wants a new dress.

5 _____ they want hamburgers or hot dogs?



They want hamburgers.

6 _____ he want soup or salad?



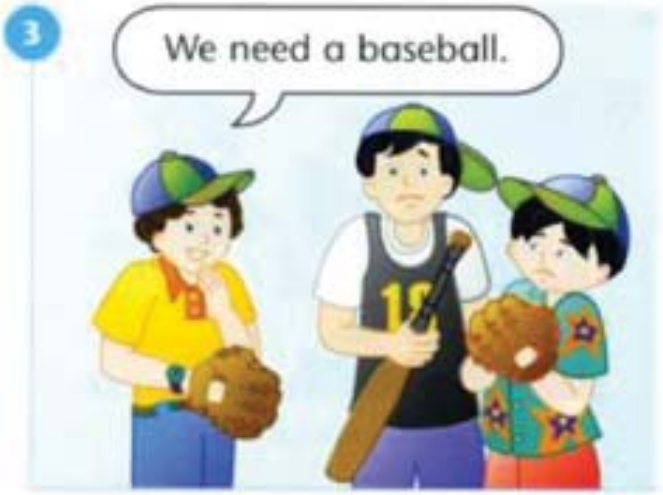
He wants soup.

need

I You We They	**need** new shoes.













	He She It	**needs** a towel.

1 What does Sunny need?



He needs a towel.

2 What does Keri need?



She needs new tights.

3 What does Charlie need?



He needs money.

4 What does Larry need?



He needs sunglasses.

5 What does the house need?



It needs a new window.

6 What does the car need?



It needs a new tire.

Review: need/needs

1 What does Jimmy need?



He needs a baseball bat.

2 What does the flower need?



It _____ water.

3 What does Kenny need?



He _____ new shoes.

4 What does Grandma Lee need?



She _____ a new watch.

5 What do Larry and Jimmy need?



They _____ help.

6 What does she need?



She _____ sunglasses.

Meet Baby Ronnie

This is my baby brother. His name is Ronnie. He needs milk in the morning, in the afternoon, and in the evening. He needs baby food, too.



Simple Present: Statements

I You We They	**go** to the park every day.
He She It	**goes** to the park every day.

get → gets
go → goes
make → makes
watch → watches

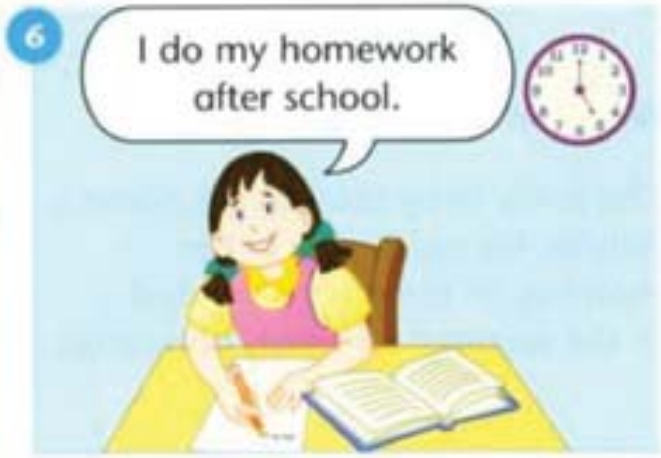












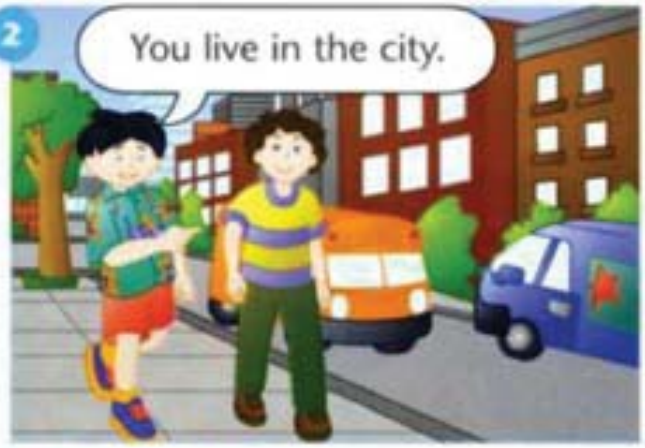
Simple Present: Statements

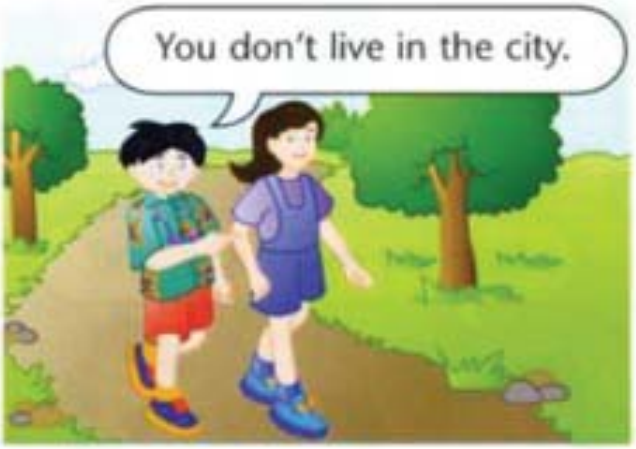
1





2





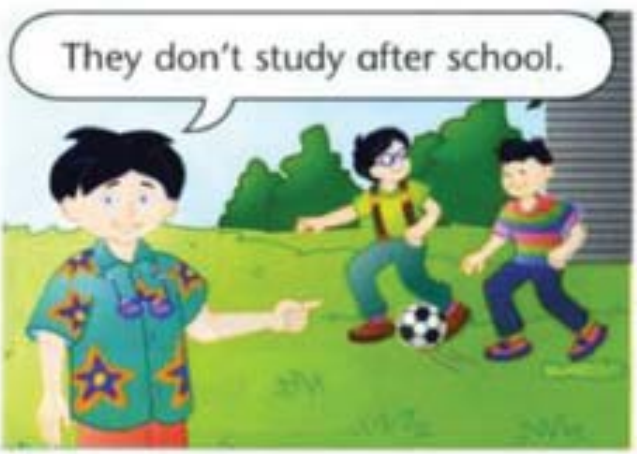
3





4





Simple Present: *Yes/No* Questions







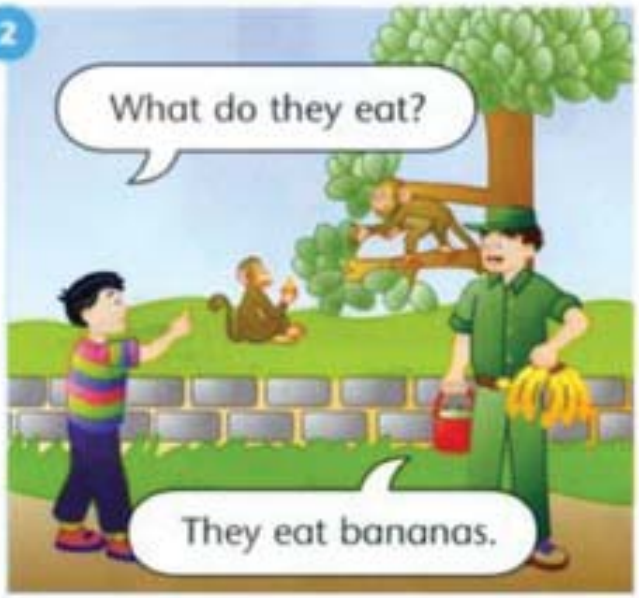




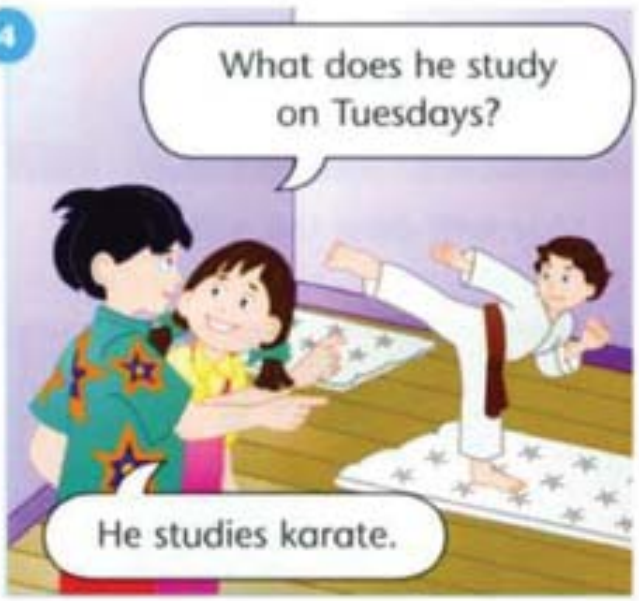


Simple Present: *What* Questions













Future with *will*: Statements

1



Jimmy **will** eat ice cream.



Now he is eating it.

2



May **will** drink the milk shake.



Now she is drinking it.

3



Jimmy **will** listen to the radio.



Now he is listening to it.

4



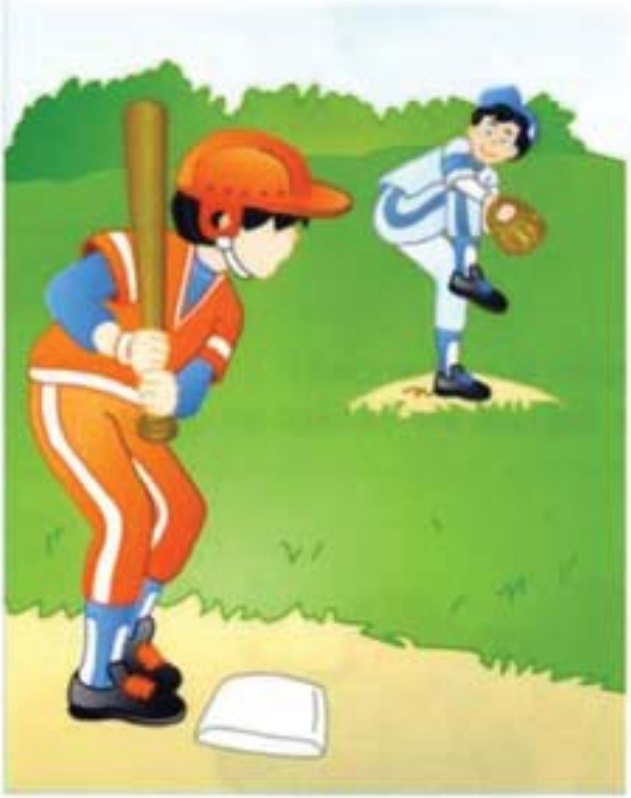
May **will** watch television.



Now she is watching it.

Future with *will:* Statements

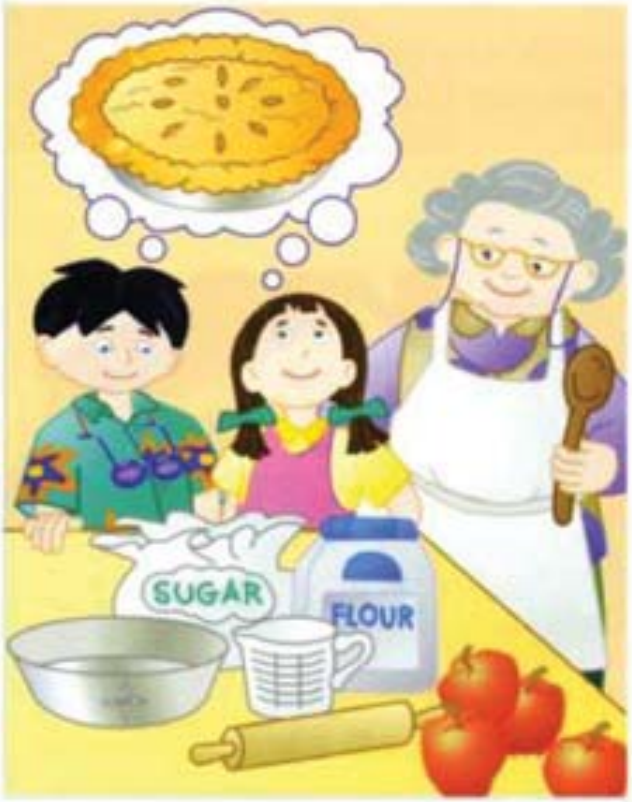
1 Kenny will throw the baseball.
Jimmy will hit it.



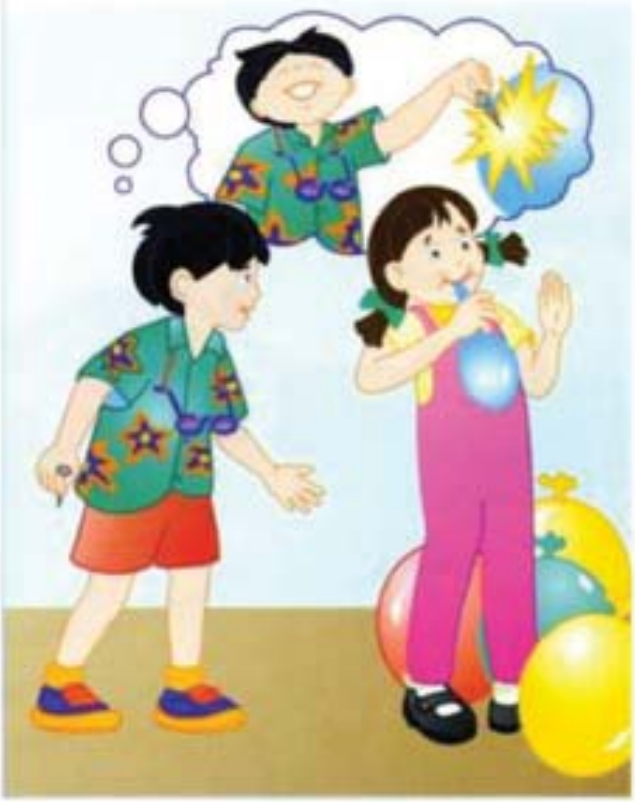
2 Jimmy will hold the cat.
May will wash it.



3 Grandma Lee will bake a pie.
Jimmy and May will eat it.



4 May will blow up the balloon.
Jimmy will pop it.



Future with *will: Yes/No* Questions

1 Will May eat a banana?
Yes, she will.



Will Jimmy eat a banana?
No, he will not. He will eat an apple.

2 Will Grandma Lee read a book?
Yes, she will.



Will Grandpa Lee read a book?
No, he will not. He will read a newspaper.

3 Will Mrs. Lee ride a bicycle?
Yes, she will.



Will Mr. Lee ride a bicycle?
No, he will not. He will ride a scooter.

Future with *will: What* Questions

1 What will May put on?



She will put on a hat.

2 What will Jimmy take off?



He will take off his clothes.

3 What will Mr. Lee cook?



He will cook a fish.

4 What will Grandpa Lee read?



He will read a magazine.

5 What will Sunny ride?



He will ride a horse.

6 What will Charlie hit?



He will hit a nail.

me/you/him/her/it

1 Dad, please help **me**.

OK, I'll help **you**.



2 Mom, look at May!

OK, I'll look at **her**.



3 May, please help your father.

OK, I'll help **him**.



4 Grandpa, listen to my song.

OK, I'll listen to **it**.



I will = I'll

us/you/them

1 Dad, look at **us**!

OK, I'll look at **you**.



2 Jimmy, play with **us**.

OK, I'll play with **you**.



3 May, please read to Ronnie and Rhonda.

OK, I'll read to **them**.



4 Jimmy, please feed your pets.

OK, I'll feed **them**.



Review: Object Pronouns

1 Dad, I can't read this word. Please help me.



2 May, Jimmy is coming. Please wait for _____.



3 Your hands are dirty. Please wash _____.



4 Mom, you look tired. I'll help _____.



Meet Jimmy

This is my brother, Jimmy. He does chores in the house. He feeds Sunny and Max. He washes them, too. He helps Mom wash the dishes. He helps her dry the dishes, too.



bring

1 May, please **bring** me your workbook.





2 Jimmy, please **bring** us the newspaper.





3 Jimmy, **bring** your football to the park!





4 May, **bring** your umbrella!





1 May, **take** your sweater to school. It's on the table.



2 Jimmy, please **take** Sunny outside. His feet are dirty.



3 **Take** your sweatshirt with you, Jimmy. It's cold.

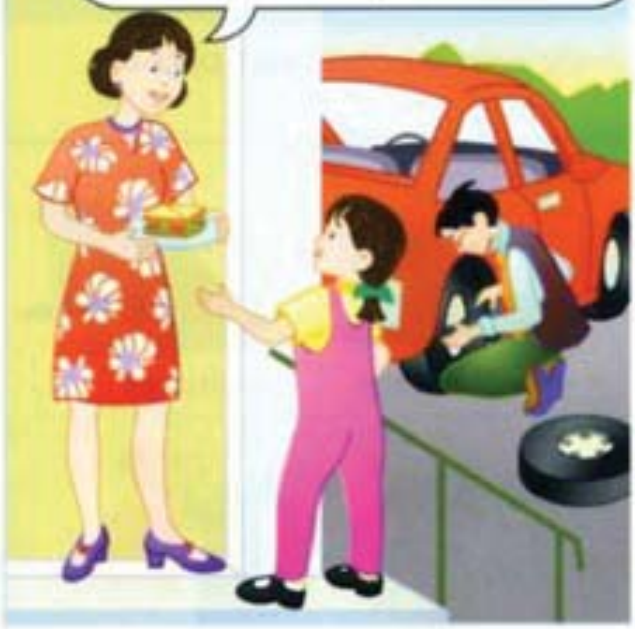


4 May, please **take** this to your father. It's hot outside.



Review: bring/take

1 May, please take this sandwich to your dad.



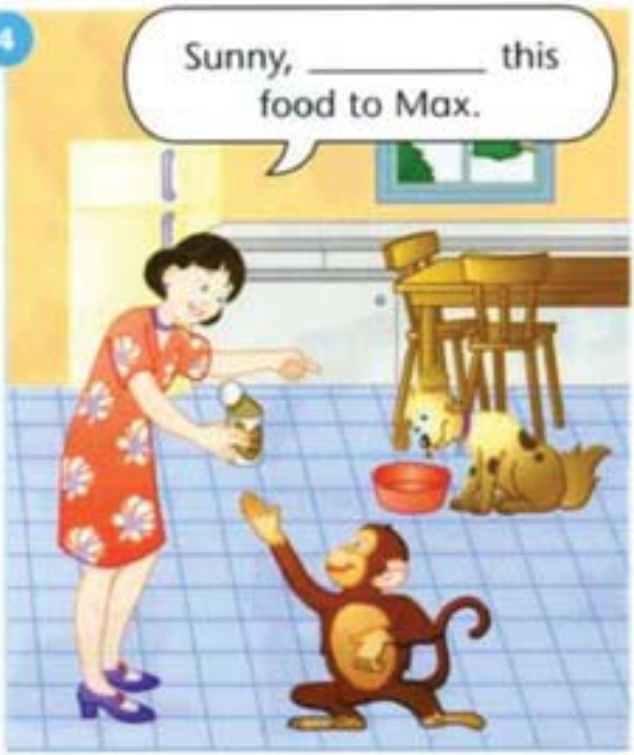
2 Waiter, please _____ us two menus.



3 Mom, please _____ me a towel.



4 Sunny, _____ this food to Max.



Meet Baby Rhonda

This is my baby sister, Rhonda. Rhonda can walk. Look! She is bringing me her doll. Rhonda is very cute!



Spelling Rules for Plural Nouns

Most plural nouns end in *s* (for example, *cat→cats*), but some plural nouns have different endings.

RULE 1 If a noun ends in *s*, *ss*, *sh*, *ch*, *x*, or a consonant plus *o*, add *es*.

s


bus


buses


walrus


walruses

ss

glass


glasses


dress


dresses

sh


brush


brushes


dish


dishes

ch


watch


watches


witch


witches

x


fox


foxes


box


boxes

consonant plus o


mango


mangoes


tomato


tomatoes

Spelling Rules for Plural Nouns

RULE 2 | If a noun ends in a consonant plus *y*, change the *y* to *i* and add *es*.

***consonant plus* y**



baby babies fly flies

→ **BUT**, if a noun ends in a vowel plus *y*, just add *s*, not *es*.

***vowel plus* y**



key keys toy toys

RULE 3 | If a noun ends in *f* or *fe*, change *f* or *fe* to *ve* and then add *s*.

f *or* **fe**



leaf leaves knife knives

Review: Spelling Rules for Plural Nouns

1 book



books

2 glass

3 fly



4 ball



5 watch



6 car



7 box



8 bus



9 dress



10 mango



11 key



12 knife



Irregular Plural Nouns

Some nouns do not end in *s* or *es* in the plural.

1.  person
    people
2.  child
    children
3.  man
    men
4.  woman
    women
5.  mouse
    mice
6.  tooth
    teeth

Review: Irregular Plural Nouns

1



This child likes candy.



These children like popcorn.

2



These _____ are gray.



This _____ is brown.

3



This _____ is playing the piano.



These _____ are singing.

4



This baby has two _____.



This baby has one _____.

Non-Count Nouns

Most nouns can be counted, like *pencils*. But some nouns cannot be counted, like *water*. They are called non-count nouns. They are not singular or plural.

1 ice



2 milk



3 juice



4 tea



5 ice cream



6 cheese

7 jam



8 flour



9 salt



10 rice



11 food



12 bread



Non-Count Nouns

Use *a* or *an* with singular nouns. Use *some* with non-count nouns.

1.  a pen
 some paper

2. a glass
 some water

3.  a knife
 some butter

4.  a spoon
 some sugar

5.  a basket
 some fruit

6.  a wallet
 some money

one/some

SINGULAR NOUNS	Jimmy has an orange. May has **one**, too.
PLURAL NOUNS	Jimmy has some oranges. May has **some**, too.
NON-COUNT NOUNS	Jimmy has some orange juice. May has **some**, too.

1



Jimmy has a comic book.



May has one, too.

2



Jimmy has a baseball cap.



May has one, too.

3



Jimmy has some chopsticks.



May has some, too.

4



Jimmy has some rice.



May has some, too.

Which one?/Which ones?









some/any

1 I have **some** paper.



I don't have **any** glue.



2 I have **some** pencils.



I don't have **any** pens.



3 I have **some** fruit.



I don't have **any** bread.



4 I have **some** homework.



I don't have **any** homework.



Do you have any?

1

Do you have any blue kites?



Yes, we have some blue kites.

2

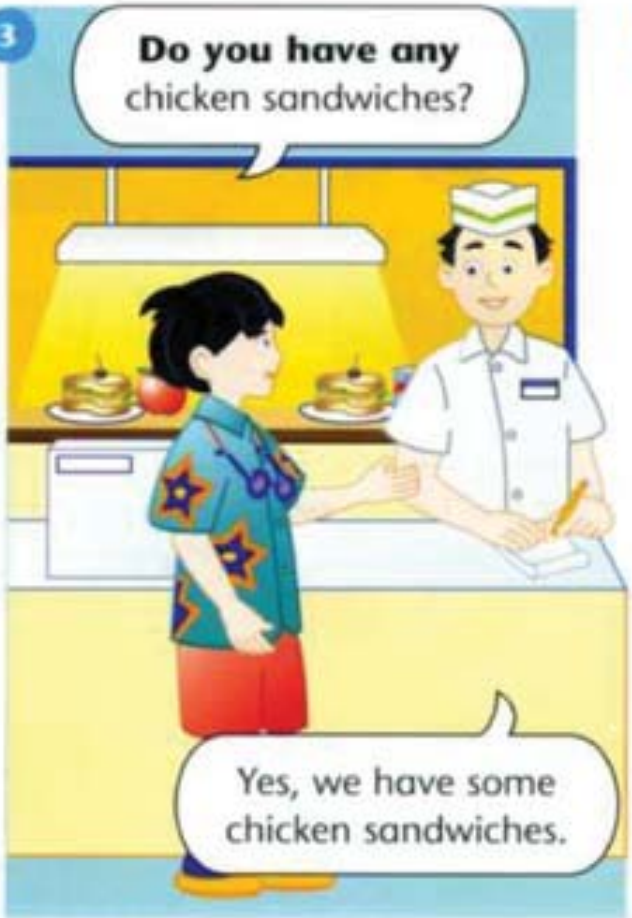
Do you have any strawberry ice cream?



No, we don't have any strawberry ice cream.

3

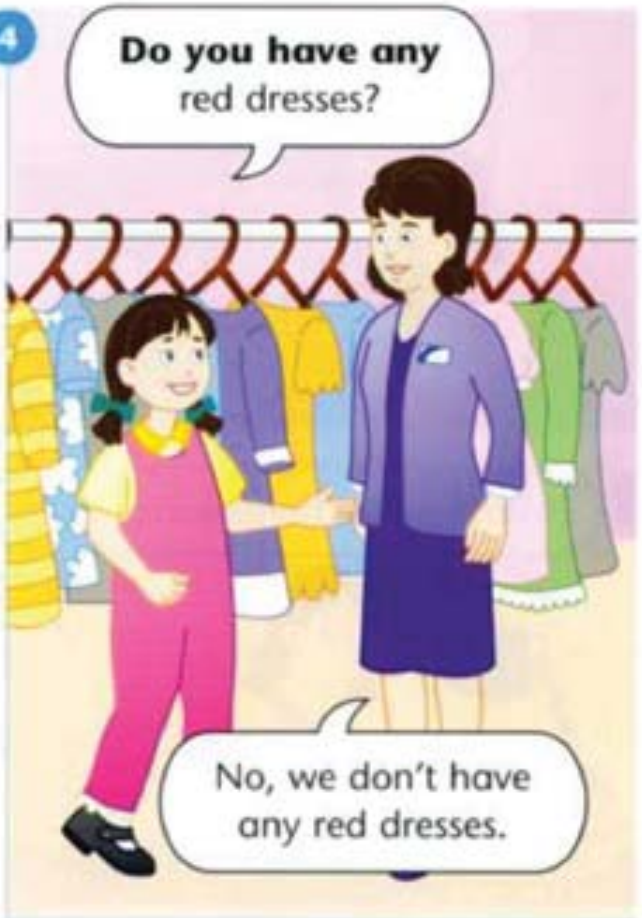
Do you have any chicken sandwiches?



Yes, we have some chicken sandwiches.

4

Do you have any red dresses?



No, we don't have any red dresses.

There is/There are

SINGULAR NOUNS	**There is** an apple on the plate.
PLURAL NOUNS	**There are** some apples on the plate.
NON-COUNT NOUNS	**There is** some apple juice in the glass.

1 There is a fan on the ceiling.



2 There is a fish in the fish bowl.



3 There are some bananas on the plate.



4 There are some ants on the blanket.



5 There is some money on Jimmy's desk.



6 There is some water in the bottle.



Review: There is/There are



1. There is a ghost in the house.
2. _____ some dishes in the sink.
3. _____ a cat under the rug.
4. _____ some coffee in the cup.
5. _____ some eggs in the basket.
6. _____ a dog on the chair.

Jimmy's Room

This is Jimmy's room. It is not very clean. There is a baseball glove on the bed. There are some clothes on the floor. There is a banana on the shelf. There are some toys on the desk.



There isn't/There aren't

SINGULAR NOUNS	**There isn't** an apple on the plate.
PLURAL NOUNS	**There aren't** any apples on the plate.
NON-COUNT NOUNS	**There isn't** any apple juice in the glass.

1 There isn't a cloud in the sky.



2 There isn't an egg under the hen.



3 There aren't any pencils in the box.



4 There aren't any coins in the purse.



5 There isn't any gas in the car.



6 There isn't any food on the plate.

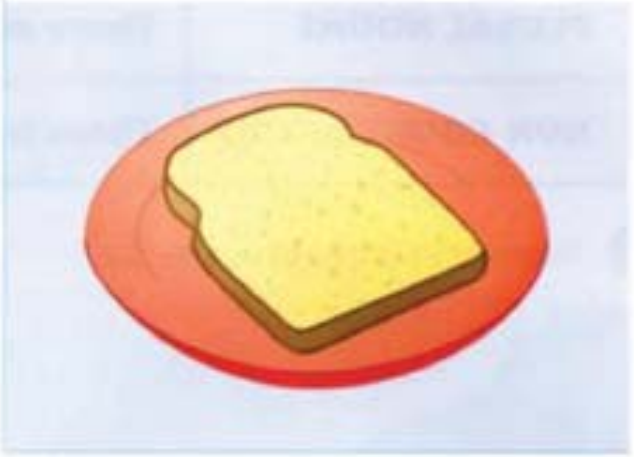


Review: There isn't/There aren't

1 There aren't any trucks on the street.



2 _____ any jam on the bread.



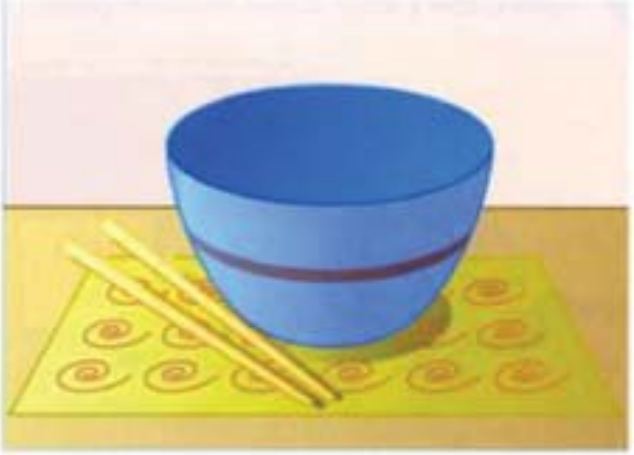
3 _____ any books on Jimmy's desk.



4 _____ a sandwich on the plate.



5 _____ any rice in the bowl.



6 _____ any birds in the nest.



Is there?/Are there?

SINGULAR NOUNS	**Is there** a rabbit in the hat?	Yes, there is. No, there isn't.
PLURAL NOUNS	**Are there** any bananas in the hat?	Yes, there are. No, there aren't.
NON-COUNT NOUNS	**Is there** any milk in the glass?	Yes, there is. No, there isn't.

1 Is there a bird in the cage?



No, there isn't.

2 Is there a cat in the cage?



Yes, there is.

3 Is there any water in the pool?



Yes, there is.

4 Are there any bananas on the tree?



No, there aren't.

5 Are there any people in the park?



Yes, there are.

6 Are there any airplanes in the sky?



No, there aren't.

Review: Is there?/Are there?

1 Are there any books on the table?



Yes, there are.

2 _____ any ice cream in the bowl?



Yes, _____.

3 _____ any flowers by the tree?



Yes, _____.

4 _____ a fan on the ceiling?



No, _____.

5 _____ any jam in the jar?



No, _____.

6 _____ any money in the wallet?



Yes, _____.

a lot of/a few

PLURAL NOUNS	There are **a lot of** cars on the road. There are **a few** cars on the road.

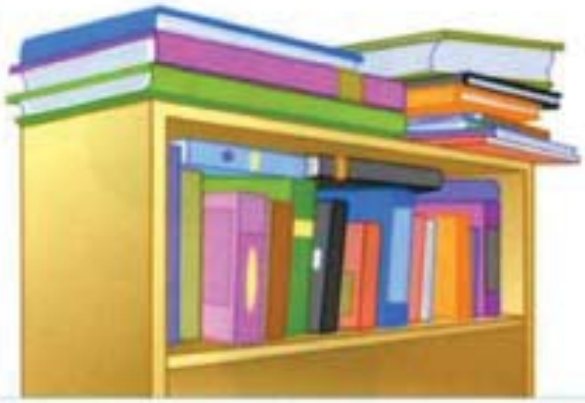
1 There are a lot of dogs in the park.



2 There are a few children on the playground.



3 There are a lot of books on the shelf.



4 There are a few boys at the party.



5 There are a lot of dishes in the sink.



6 There are a few ducks in the lake.



a lot of/a little

NON-COUNT NOUNS	There is **a lot of** milk. There is **a little** milk.

1 There is a lot of paper on the desk.



2 There is a little pizza on the plate.



3 There is a lot of food on the table.



4 There is a little ink on his shirt.



5 There is a lot of fruit in the basket.



6 There is a little sugar in the bowl.



How many?

1 **How many** pennies are there?



There are a lot of pennies.

2 **How many** books are there?



There are a few books.

3 **How many** ghosts are there?



There are a lot of ghosts.

4 **How many** people are there?



There are a few people.

5 **How many** bicycles are there?



There are a lot of bicycles.

6 **How many** women are there?



There are a few women.

How much?

1 **How much** money is there?



There is a lot of money.

2 **How much** juice is there?



There is a little juice.

3 **How much** flour is there?



There is a lot of flour.

4 **How much** cereal is there?



There is a little cereal.

5 **How much** smoke is there?



There is a lot of smoke.

6 **How much** water is there?



There is a little water.

too many/not enough

1



There are **too many** cookies in the jar.

2



There are **not enough** cookies in the jar.

3



There are **too many** glasses on the table.

4



There are **not enough** glasses on the table.

1



There is **too much**
ice cream on this cone.

2



There is **not enough**
ice cream on this cone.

3



There is **too much**
light in this room.

4



There is **not enough**
light in this room.

something/anything

1



2



3



4



5



6




1
There is **someone** behind that picture!
2
There isn't **anyone** behind the picture. Look! It's only a wall.
3
There is **someone** on that bed!
4
There isn't **anyone** on the bed. Look! It's only a dress.
5
There is **someone** in that chair!
6
There isn't **anyone** in the chair. Look! It's only an old hat and coat.

everything/nothing

1



Everything is on the table.



Nothing is on the chair.

2



Everything is in the car.



Nothing is in the truck.

3



Everything is on the shelf.



Nothing is in the cupboard.

4



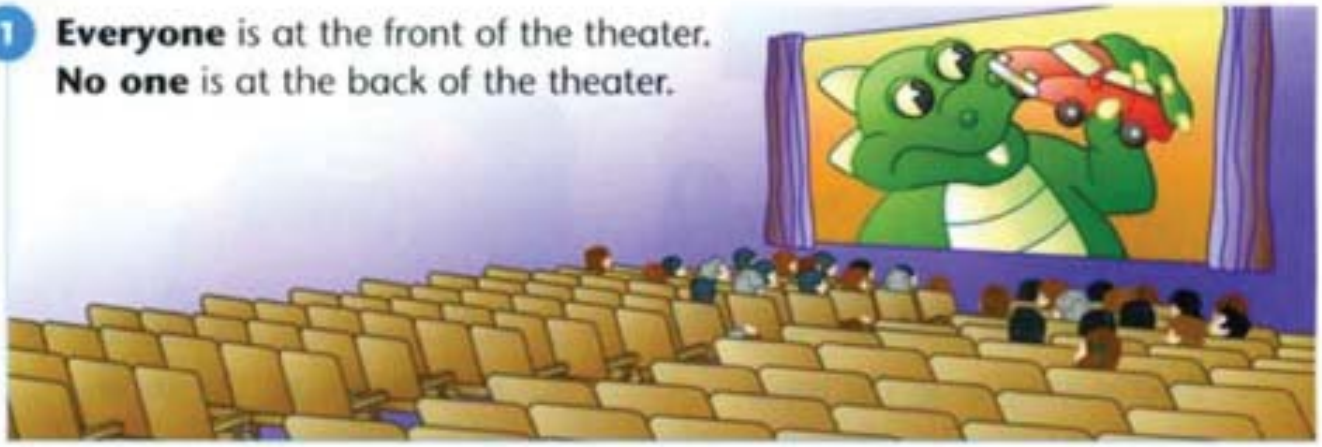
Everything is on the ground.



Nothing is in the bag.

everyone/no one

1 **Everyone** is at the front of the theater.
No one is at the back of the theater.



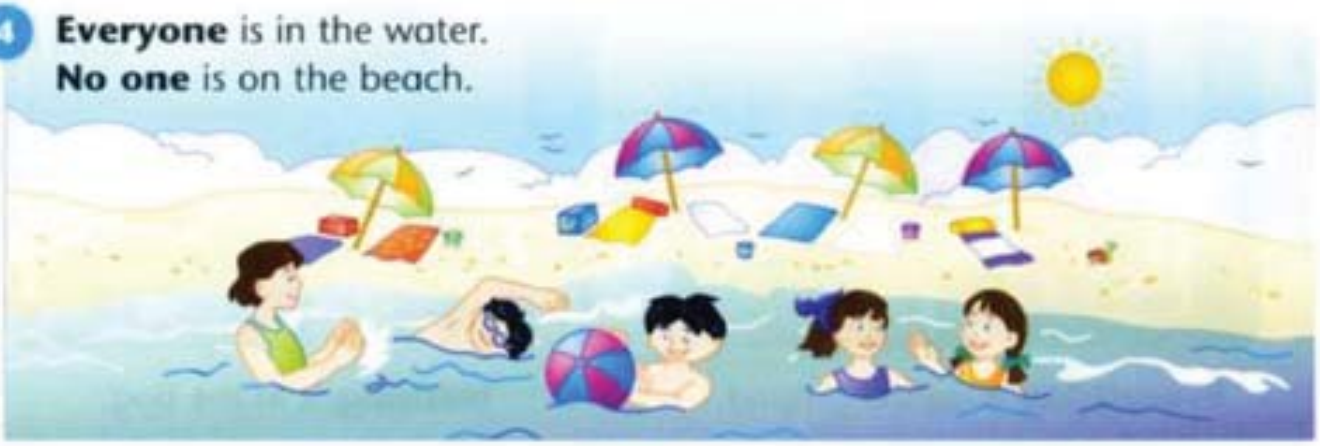
2 **Everyone** has a hamburger.
No one has a hot dog.



3 **Everyone** is in the kitchen.
No one is in the living room.



4 **Everyone** is in the water.
No one is on the beach.



Simple Past Irregular Verbs: was/were

I He She It	**was** upstairs.	You We They	**were** upstairs.

is → was
are → were

Before **Now**

1



The boys were upstairs.



Now they are downstairs.

2



The books were on the floor.



Now they are on the desk.

3



Jimmy was behind the chair.



Now he is on the chair.

4



The leaf was on the tree.



Now it is on the ground.

Simple Past Irregular Verbs: Where was?/Where were?

Before

Now

1. Where **was** the apple?
It **was** on the tree.



Where is it now?
It is on the ground.



2. Where **was** the dog?
It **was** in the yard.



Where is it now?
It is in the house.



3. Where **were** the cats?
They **were** on the fence.



Where are they now?
They are in the tree.



Simple Past Irregular Verbs

I You He She It We They	**went** to the park.	do → did drink → drank eat → ate go → went see → saw

1 Where did May go?
She went to the space museum.





What did she see?
She saw a spaceship.

2 Where did Larry go?
He went to the movie theater.





What did he see?
He saw a vampire movie.

3 Where did Jenny go?
She went to the zoo.





What did she see?
She saw a panda.

Simple Past Irregular Verbs

1 What did May eat at the museum?
She ate a sandwich.





What did she drink?
She drank milk.

2 What did Larry eat at the movies?
He ate popcorn.





What did he drink?
He drank iced tea.

3 What did Jenny eat at the zoo?
She ate some peanuts.





What did she drink?
She drank soda.

Simple Past Irregular Verbs: More Verbs

blow → blew	have → had
come → came	run → ran
get → got	say → said

1 When did Jimmy come home?



He came home at 4:00.

2 What did Kenny say?



He said, "Let's go to the park."

3 What did May have in her hand?



She had a baby bird in her hand.

4 Where did Larry run?



He ran to school.

5 What did Keri get?



She got a gold star.

6 What did the wind blow?



It blew the kite.

A Scary Night



Last night Larry **came** to Jimmy's house. First they **ate** dinner. Then they **saw** a movie about ghosts on television.



After the movie, Jimmy and Larry **were** hungry. They **went** to an ice cream shop near Jimmy's house. Larry **had** a vanilla milk shake. Jimmy **had** a chocolate one.



After the boys **drank** their milk shakes, they **went** home on a dark and scary road. At the side of the road **were** some tall trees. A cold September wind **blew.**
Larry said, "Listen. It sounds like ghosts!"
"It's only the wind..." **said** Jimmy.
"...I think."



The wind **blew** again.
"Run!" **said** Jimmy.
But Larry **was** already running.
Jimmy and Larry **ran** all the way home.

NEW WORDS

about dark think again already all the way